


Ministry of science and high education RF Ulyanovsk State University F-Educational plan of the discipline	Form	
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APPROVED BY
by the decision of the Academic Council of the USU
Institute of Medicine, Ecology and Physical Culture
16.05.2024 Record No. 9/260

Chairman Mashin V.V.

(Signature, Name)

«16» May 2024

EDUCATIONAL PLAN

Discipline	Scientific text analysis
Faculty	Culture and Art
Name of department	Russian language and methods of its teaching
Course	3

Direction (specialty) 31.05.01 General medicine

the code of the direction (specialty), full name

Orientation (profile/specialty) not provided

full name

Form of training full-time

full-time, part-time, part-time (specify only those that are being implemented)

Date of introduction into the academic process at Ulyanovsk State University 01.09.2024

Revised at the Department meeting, Record No. _____ of _____ « _____ » 20____

Revised at the Department meeting, Record No. _____ of _____ « _____ » 20____



Revised at the Department meeting, Record No. _____ of _____ « _____ » 20____


Revised at the Department meeting, Record No. _____ of _____ « _____ » 20____

Revised at the Department meeting, Record No. _____ of _____ « _____ » 20____

Information about the developers:

Initials	Abbreviation of the department	Degree, scientific rank
Gudilova S.V.	RLaMT	Candidate of Philology, associate professor

Agreed	Agreed
Head of department, developing discipline	Head of the graduating Department
 / O.A. Litvinko Signature Full name	 Vize-Khripunova M.A. Signature Full name
« 16 » мая 2024	« 16 » мая 2024

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1. OBJECTIVES AND AIMS OF “SCIENTIFIC TEXT ANALYSIS”

The aims of “Scientific text analysis” are the following:

- to create communicative and speech competence in reading and writing;
- acquire knowledge on the functioning of the Russian language in various spheres of communication;
- to understand the Russian language as a phenomenon of Russian culture.

The objectives of “Scientific text analysis” are the following:

- learn different tactics of reading;
- learn to interpret texts of different spheres of communication and produce speech works of certain different genres functional styles;
- master the norms of Russian speech etiquette.


2. PLACE OF THE SUBJECT IN THE STRUCTURE OF GEP:

The discipline “Scientific text analysis” (B1.V.DV.06.01.) is included in the variable part in the structure of the educational program. It requires the skills mastered during the course of “Foreign language (Russian)” and “Russian language and culture of speech”. It provides the skills for studying the professional disciplines.

3. LIST OF EXPECTED RESULTS OF INSTRUCTION ON THE SUBJECT (UNIT), CORELATED WITH PLANNED RESULTS OF COMPLETING THE PROGRAM

The study of the subject « Scientific text analysis » within the completion of the educational program is directed towards the formation of the following general and professional competences:

Code and name of the general professional competence	Code and name of the indicator of achievement of general professional competence
TC-3 (ability to organize and manage the work of the team, developing a team strategy to achieve the goal) PC-2 (readiness to collect and analyze the patient's complaints, his medical history, examination results, laboratory, instrumental, patho-anatomical and other studies in order to recognize the condition or establish the presence or absence of the disease)	know: - general scientific terminology and medical vocabulary; - scientific style models of speech in different scientific texts analysis; - the structure of the abstract, as well as grammatical and lexical means of the language that ensure its correct design. able to - distinguish between types of abstracts (informative, review); - analyze the text, highlighting the main, redundant and additional information in it, transform the information for the purpose of compression; - make informative research papers. acquire - various tactics and strategies of explanation, proof, and mixed strategies of text creation; - various types of tactics.

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4. VOLUME OF THE SUBJECT


4.1. Volume of the subject in credit points (total): 2 credit points

4.2. On types of academic workload (in hours):

Type of academic work	Number of hours (form of education 72)			
	Total according to the plan	Including on semesters		
		№ semester 5		
1	2	3	4	5
Work of students with a teacher	36	36		
Classes:	36	36		
lectures				
practical classes and seminars	36	36		
lab classes (practical lessons)				
Self-study work	36	36		
Concurrent control (number and type: a test, a colloquium, a report)		testing, review work, test, oral questioning		
Course paper				
Types of intermediate attestation (examination, test)				
Total number of hours on the subject	72	72		

4.3. Contents of the discipline (module). Distribution of hours on themes and kinds of study: Number of hours –h
The form of training: full time

Name of sections and themes	Total	Activity format					Form of current control
		Classroom studies			Interactive classes	Self-study work	
		lect.	pract. cl.	Laboratory work			
1	2	3	4	5	6	7	8
Topic 1. Abstract as a genre of speech	6		3			3	Oral test
Topic 2. The title of the text as a reflection of its theme	6		3			3	Hometask oral test
Topic 3. Composition of the text. A logical plan for analyzing the text. Types of logical connection between sentences	6		3			3	Hometask oral test
Topic 4. Means of cohesion	6		3			3	Hometask

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between parts of the text							oral test
Topic 5. Compression of redundant, additional information when composing an abstract	6		3			3	Hometask oral test
Topic 6. Introduction illustrations and reference to the fact in the form of indirect speech	6		3			3	Hometask oral test
Topic 7. Highlighting the main idea in the text and conclusions. Summarizing the language work on abstracting.	6		3			3	Hometask oral test, testing
Topic 8. Practicing writing an abstract. The text "Anomalies of Labor Activity"	6		3			3	Hometask oral test
Topic 9. Practicing writing an abstract. Text " "	6		3			3	Hometask
Topic 10. Practicing writing an abstract.	6		3			3	Hometask
Topic 11. Practicing writing an abstract.	6		3			3	Hometask
Topic 12. Practicing writing an abstract.	6		3			3	Hometask
Total	72		36			36	


If it is necessary to use partially or exclusively distance learning technologies in the educational process, it should be noted that the total number of hours (c.u.) set by the Department of discipline/specialty for each discipline/practice remains unchanged and is implemented in full. In this case, in the corresponding section of the educational program the total number of hours of work with students in accordance with the educational plan is allocated and the number of hours for conducting classes in a remote format using e-learning (online courses, lectures and seminars in videoconference mode, virtual practical classes, laboratory work in the form of virtual analogues, calculation and graphic works, individual tasks in the electronic information and educational environment, etc.) Training and industrial practice for all areas of discipline/specialties of all forms of training can be partially or fully implemented in a remote format.

5. COURSE CONTENT

Topic 1. Abstract as a genre of speech. Familiarity with the definition and types of abstracts, the structure and lexical means for their compilation. The table of lexical means used for composing the abstract entry. Analysis of an informative scientific text abstract sample. Correlation of the original text (article) and the text of the abstract.

Topic 2. The title of the text as a reflection of its theme. Reading the titles of journal articles, practicing using special constructions for their presentation. Practicing composing microtexts to express the introduction in the abstract. Correlation of the title of the article and its topic, constructions for their expression. Practicing compiling microtexts that represent the topic of an article if there is a title. Reading microtexts, determining their topic and title. Practicing composing and recording microtexts in order to determine the topic of these microtexts and the use of various synonymous constructions.

Topic 3. Composition of the text. A logical plan for analyzing the text. Types of logical connection between sentences. Analysis of the text, involving its reading, division into

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compositional parts, drawing up a plan. Practicing using various synonymous constructions to divide the text into parts, composing and recording microtexts about the composition of the text. The concept of a logical plan (a list of leading topics and subtopics). Analysis of microtexts in order to find sentences in which the main idea is most accurately formulated. Sequential, parallel and mixed types of communication between sentences. Working with microtexts in order to determine their names, topics and practicing replacing the topic word with the appropriate lexical means. Practicing determining the type of connection between sentences. Forward and reverse word order in a sentence. Practicing establishing a logical sequence of sentences with the subsequent compilation of microtexts from them.


Topic 4. Means of communication between parts of the text. Features of constructing sentences in scientific style of speech. Types of complex sentences. Semantic relations between parts of information and the means of organizing a coherent text. Introduction, analysis, recording. Finding lexical means of communication in microtexts, determining their function. Practicing connecting parts of sentences and several sentences using suitable means of communication by function (causes, consequences, additions, explanations, etc.) and meaning.

Topic 5. Compression of redundant, additional information. Features of the abstract text size as a genre of scientific style of speech. Transformation of complex sentences into simple ones using prepositional-case constructions, participial and adverbial clauses. Verbal nouns building. Replacing phrases with a verb. Practicing transforming various sentences in order to shorten the text of information.

Topic 6. Introduction illustrations and reference to the fact in the form of indirect speech. Constructions for introducing examples, illustrations, and expressing varying degrees of confidence. Practicing using such constructions. Constructions for referring to the fact of the presence and receipt of information in the form of indirect speech. Practicing finding means of communication in microtexts and determining their meaning and type. The concept of direct and indirect speech. Ways of formalizing quotes in the form of direct speech. The concept of a bibliographic reference. Practicing making quotes in the form of direct speech in different ways. Practicing replacing sentences with direct speech with indirect speech sentences. Analysis of the text in order to find the means of communication in it and determine their meaning, the title and topic of the text (repetition).

Topic 7. Highlighting the main idea in the text and conclusions. Summarizing the language work on abstracting. Constructions used to highlight the main idea in the text, formulating a conclusion, result, outcome. Practicing finding sentences containing the result, conclusion, in microtexts; finding information in microtexts containing conclusions, making them with the help of appropriate constructions. Practicing drawing conclusions, outcomes using various synonymous constructions. Analyzing the text in order to repeat and consolidate the algorithm of working during abstract reading (dividing the text into parts, finding means of coherence among sentences and parts of the text, determining their meaning and method of formatting, determining the topic, highlighting the main thing, formulating the conclusion and formatting these parts with the help of appropriate constructions).

Topic 8. Practicing compiling an informative abstract. The text "Anomalies of Labor Activity". Repetition of the structure of the abstract and the corresponding lexical means. Getting acquainted with a new vocabulary. Analysis of the text in order to compile an abstract with its subsequent recording. The language means used in the final part of the abstract to agree or disagree with the author's position.

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Topic 9. Practicing compiling an informative abstract. The text "Birth Trauma". Getting acquainted with a new vocabulary. Abstract reading. Analyzing the text in order to compile an abstract with its subsequent recording.

Topic 10. Practicing compiling an informative abstract. The text "Immunological Conflict in Obstetrics: Pregnancy Management and Delivery Management". Getting acquainted with a new vocabulary. Abstract reading. Analyzing the text in order to compile an abstract with its subsequent recording.

Topic 11. Practicing compiling an informative abstract. The text "Miscarriage of Pregnancy". Getting acquainted with a new vocabulary. Abstract reading. Analyzing the text in order to compile an abstract with its subsequent recording.

Topic 12. Practicing compiling an informative abstract. The text "Premature Birth and Pregnancy-preserving Therapy". Getting acquainted with a new vocabulary. Abstract reading. Analyzing the text in order to compile an abstract with its subsequent recording.

6. TOPICS OF PRACTICAL CLASSES AND SEMINARS (FOR DISCUSSING AND SELF-PREPARING OF STUDENTS)

Topic 1. Abstract as a Genre of Speech
form -a practical class

1. Abstract as a genre of oral and written speech.
2. Types of abstracts.
3. Structural components to distinguish the abstract.
4. Lexical means of the abstract.
5. Abstract and the text of the refereed article correspondence.

Topic 2. The title of the text as a reflection of its topic
form -a practical class

1. Lexical means of the introductory part of the abstract.
2. Constructions for presenting the topic of the article.
3. The title of the article and its topic correspondence.
4. Determining the subject of the text.


Topic 3. Composition of the text. A logical plan for analyzing the text. Types of logical cohesion between sentences

form -practical class

1. Division of the text into semantic parts.
2. Outline of the text. Types of plans.
3. Constructions for dividing the text into parts.
4. The concept of a logical plan.
5. The main idea of the part of the text.
6. The concept of a sequential connection among the sentences of the text.
7. Lexical means for serial communication.
8. The concept of parallel connection among the sentences of the text.
9. The concept of mixed communication.
10. Forward and reverse word order in a sentence.
11. The order of words in sentences of scientific texts.

Topic 4. Means of communication between parts of the text the
form -a practical class

1. Features of sentences building in the scientific style of speech. Types of complex sentences.
2. Semantic relations between parts of information in the text.

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3. Lexical means of organizing a coherent text.
4. The choice of communicative means between the microtext sentences in accordance with their function.

Topic 5. Compression of redundant, additional information
form -a practical class

1. Features of the abstract text size as a genre of scientific style of speech.
2. Synonymous substitutions of sentences when compressing information.
3. Prepositional-case constructions when replacing complex sentences with conjunctions "when" and "if".
4. Verbal nouns building.
5. Replacing phrases with a verb.
6. Participial and adverbial constructions when replacing complex sentences.

Topic 6. Introduction illustrations and a reference to a fact in the form of indirect speech
form -a practical class

1. Constructions for the introduction of examples and illustrations.
2. Constructions for expressing different degrees of confidence.
3. Constructions for referring to the fact of the presence and receipt of information in the form of indirect speech.
4. The concept of direct and indirect speech.
5. Ways of making quotations in the form of direct speech. The concept of a bibliographic reference.
6. Replacing sentences with direct speech with sentences with indirect speech.

Topic 7. Highlighting the main idea in the text and conclusions. Summary of the language work on abstracting
form -a practical class


1. Constructions for highlighting the main idea in the text.
2. Constructions for formulating a conclusion, summary, conclusion.
3. Components of the abstract structure (repetition).
4. Lexical means for compiling and recording the introductory part of the abstract, the author's attitude and analyzing the main issues of the article, in conclusion, when formulating findings and expressing agreement or disagreement with the author's point of view.

Topic 8. Practicing writing an abstract. Text "Anomalies of Labor Activity"
Form -practical class

1. The composition of the abstract.
2. Lexical means for the design of the abstract components.
3. New words and expressions of this text.
4. The topic of the text proposed for analysis and preparation of the abstract.
5. The structure of the text, its plan.
6. Semantic relations between text parts.
7. Redundant, additional information for each part of the text.
8. Examples, illustrations in support of the article provisions.
9. The main, central problem in the text.
10. Lexical means for composing an abstract and its subsequent recording.

Topic 9. Practicing writing an abstract. Text "Birth Trauma"
form -practical class

1. New words and expressions of this text.

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2. The topic of the text proposed for analysis and preparation of the abstract.
3. The structure of the text, its plan.
4. Semantic relations between parts.
5. Redundant, additional information for each part of the text.
6. Examples, illustrations in support of the article provisions.
7. The main, central problem in the text.
8. Lexical means for composing an abstract and its subsequent recording.

Topic 10. Practicing writing an abstract. Text "Immunological Conflict in Obstetrics: Management of Pregnancy and Management of Childbirth"

form -practical class

1. New words and expressions of this text.
2. The topic of the text proposed for analysis and preparation of the abstract.
3. The structure of the text, its plan.
4. Semantic relations among parts.
5. Redundant, additional information for each part of the text.
6. Examples, illustrations in support of the article provisions.
7. The main, central problem in the text.
8. Lexical means for composing an abstract and its subsequent recording.

Topic 11. Practicing writing an abstract. The text "Miscarriage of Pregnancy"

form -a practical class

1. New words and expressions of the given text.
2. The topic of the text proposed for analysis and preparation of the abstract.
3. The structure of the text, its plan.
4. Semantic relations between parts.
5. Redundant, additional information for each part of the text.
6. Examples, illustrations in support of the article provisions.
7. The main, central problem in the text.
8. Lexical means for composing an abstract and its subsequent recording.

Topic 12. Practicing writing an abstract. Text "Premature Birth and Pregnancy-preserving Therapy"

form -practical class

1. New words and expressions of this text.
2. The topic of the text proposed for analysis and an abstract preparation.
3. The structure of the text, its plan.
4. Semantic relations between parts.
5. Redundant, additional information for each part of the text.
6. Examples, illustrations in support of the article provisions.
7. The main, central problem in the text.
8. Lexical means for composing an abstract and its subsequent recording.

7. LABORATORY CLASSES

This kind of work is not provided by the GEP.

8. SUBJECTS OF COURSE PAPERS, TESTS, ESSAYS


This kind of work is not provided by GEP.

9. QUESTIONS FOR EXAM ON DISCIPLINE “SCIENTIFIC TEXT ANALYSIS”

This kind of work is not provided by the GEP.

10. SELF-STUDY WORK OF STUDENTS

№/ Name of the section / subject	Types of SSW	Total number of hours	Current control
1. Abstract as a genre of speech	- study of educational material; - preparation for classroom activities.	2	Checking homework, oral test
2. The title of the text as a reflection of its theme	- study of educational material; - practicing formulating the introductory part of the abstract and the topic of the article; - preparation for classroom activities.	2	Checking homework, oral test
3. The text composition. A logical plan for analyzing the text. Types of logical connection between sentences	- study of educational material; - analysis of microtexts with tasks corresponding to the given topic; - preparation for classroom activities.	2	Checking homework, oral test
4. Means of cohesion between parts of the text	- study of educational material; - analysis of microtexts with tasks corresponding to the given topic; - preparation for classroom activities.	2	Checking homework, oral test
5. Redundant, additional information compression	- study of educational material; - analysis of microtexts with tasks corresponding to the given topic; - preparation for classroom activities	2	Checking homework, oral test
6. Introduction illustrations and reference to the fact in the form of indirect speech	- study of educational material; - analysis of microtexts with tasks corresponding to the given topic; - preparation for classroom activities; - preparation for the test.	2	Checking homework, oral test
7. Highlighting the main idea in the text and conclusions. Summarizing language work on abstracting	- study of educational material; - analysis of microtexts with tasks corresponding to the given topic; - preparation for classroom activities.	2	Checking homework, oral test
8. Practicing writing an abstract. The text "Anomalies of Labor Activity"	- study of educational material; - translation, memorization of new words and expressions; - practicing formulating the introductory part of the abstract and the topic of the article; - preparation for classroom activities.	2	Checking homework, oral test
9. Practicing writing	- study of educational material;	2	Checking homework,

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an abstract. Text "Birth Trauma"	- translation, memorization of new words and expressions; - practicing formulating the introductory part of the abstract and the topic of the article; - preparation for classroom activities.		oraltest
10. Practicing writing an abstract. Text "Immunological Conflict in Obstetrics: Pregnancy Management and Delivery Management"	- study of educational material; - translation, memorization of new words and expressions; - analysis of microtexts with tasks corresponding to the given topic; - preparation for classroom activities.	2	Checkinghomework, oraltest
11. Practicing writing an abstract. The text "Miscarriage of Pregnancy"	- study of educational material; - translation, memorization of new words and expressions; - analysis of microtexts with tasks corresponding to the given topic ; - preparation for classroom activities.	2	Checkinghomework, oraltest
12. Practicing writing an abstract. Text "Premature Birth and Pregnancy-preserving Therapy"	- study of educational material; - translation, memorization of new words and expressions; - analysis of microtexts with tasks corresponding to the given topic.	2	Checkinghomework, oraltest


11. METHODOLOGICAL AND INFORMATION SUPPORT USED IN THE LEARNING PROCESS

basic

1. Миненкова, Н. В. Учимся писать грамотно. Научный стиль речи. (Для студентов-иностранцев медицинских групп) : учебное пособие / Н. В. Миненкова. — Воронеж : Воронежский государственный университет инженерных технологий, 2018. — 64 с. — ISBN 978-5-00032-319-9. — Текст : электронный // Электронно-библиотечная система IPR BOOKS : [сайт]. — URL: <https://www.iprbookshop.ru/76438.html>
2. Ядрихинская, Е. А. Научный стиль речи. Медико-биологический профиль : учебное пособие / Е. А. Ядрихинская, И. В. Адигезалов. — Воронеж : Воронежский государственный университет инженерных технологий, 2018. — 204 с. — ISBN 978-5-00032-315-1. — Текст : электронный // Электронно-библиотечная система IPR BOOKS : [сайт]. — URL: <https://www.iprbookshop.ru/76432.html>
3. Лукьянова, Л. В. Русский язык для иностранных студентов-медиков / Л. В. Лукьянова. — 8-е изд. — Санкт-Петербург : Златоуст, 2019. — 120 с. — ISBN 978-5-86547-761-7. — Текст : электронный // Электронно-образовательный ресурс для иностранных студентов «Русский как иностранный» : [сайт]. — URL: <https://ros-edu.ru/book?id=81441>

additional:

4. Антонова, В. Е. Дорога в Россию : учебник русского языка (базовый уровень). 2 / В. Е. Антонова, М. М. Нахабина, А. А. Толстых. - 11-е изд. - Санкт-Петербург ; Москва : Златоуст : ЦМО МГУ, 2017. - 256 с. : ил. - ISBN 978-5-86547-400-5

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5. Ласкарева, Е. Р. Чистая грамматика / Е. Р. Ласкарева. — Санкт-Петербург : Златоуст, 2016. — 336 с. — ISBN 978-5-86547-871-3. — Текст : электронный // Электронно-образовательный ресурс для иностранных студентов «Русский как иностранный» : [сайт]. — URL: <https://ros-edu.ru/book?id=67954>

6. Тарасевич А. М.

Практический курс русского языка : учебное пособие для иностранных студентов-медиков. Часть 2 : Хирургия / А. М. Тарасевич, И. А. Рычкова; Ульянов. гос. ун-т. - Ульяновск : УлГУ, 2022. - 164 с. - Загл. с экрана. - URL: <http://lib.ulsu.ru/MegaPro/Download/MObject/14332>

7. Практический курс русского языка : учебное пособие для иностранных студентов-медиков : в 3 частях. Часть 1 : Внутренние болезни / Т. Г. Ашуркова, М. А. Визе-Хрипунова, Е. П. Мамаева, А. А. Шабанова; Ульянов. гос. ун-т. - Ульяновск : УлГУ, 2022. - 104 с. - Загл. с экрана. - URL: <http://lib.ulsu.ru/MegaPro/Download/MObject/14327>

educational-methodical literature

Shabanova A. A. Guidelines for independent work of students in the discipline «Analysis of scientific text» for the specialty 31.05.01 «General medicine» / A. A. Shabanova; Ulyanovsk State University. - Ulyanovsk : UISU, 2022. - 19 p. - Неопубликованный ресурс; На англ. яз. - URL: <http://lib.ulsu.ru/MegaPro/Download/MObject/12656>. - Режим доступа: ЭБС УлГУ. - Текст : электронный.

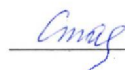
AGREED:

Leading specialist

The position of the worker scientific library

Стадольникова Д.Р. /

Full name



08.05.2024

date

b) Software:

СПС Консультант Плюс
Система «Антиплагиат.ВУЗ»
ОС Microsoft Windows
MicrosoftOffice 2016
«МойОфис Стандартный»

c) Professed data base, directory and search systems:

1. Электронно-библиотечные системы:


1.1. Цифровой образовательный ресурс IPRsmart : электронно-библиотечная система : сайт / ООО Компания «Ай Пи Ар Медиа». - Саратов, [2024]. — URL: <http://www.iprbookshop.ru>. — Режим доступа: для зарегистрир. пользователей. - Текст : электронный.

1.2. Образовательная платформа ЮРАЙТ : образовательный ресурс, электронная библиотека : сайт / ООО Электронное издательство «ЮРАЙТ». — Москва, [2024]. - URL: <https://urait.ru>. — Режим доступа: для зарегистрир. пользователей. - Текст : электронный.

1.3. База данных «Электронная библиотека технического ВУЗа (ЭБС «Консультант студента») : электронно-библиотечная система : сайт / ООО «Политехресурс». — Москва, [2024]. — URL: <https://www.studentlibrary.ru/cgi-bin/mb4x>. — Режим доступа: для зарегистрир. пользователей. — Текст : электронный.

1.4. Консультант врача. Электронная медицинская библиотека : база данных : сайт / ООО «Высшая школа организации и управления здравоохранением-Комплексный медицинский консалтинг». — Москва, [2024]. — URL: <https://www.rosmedlib.ru>. — Режим доступа: для зарегистрир. пользователей. — Текст : электронный.

1.5. Большая медицинская библиотека : электронно-библиотечная система : сайт /

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ООО «Букап». – Томск, [2024]. – URL: <https://www.books-up.ru/ru/library/> . – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.

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4. Федеральная государственная информационная система «Национальная электронная библиотека» : электронная библиотека : сайт / ФГБУ РГБ. – Москва, [2024]. – URL: <https://нэб.рф>. – Режим доступа : для пользователей научной библиотеки. – Текст : электронный.

5. Российское образование : федеральный портал / учредитель ФГАУ «ФИЦТО». – URL: <http://www.edu.ru>. – Текст : электронный.

6. Электронная библиотечная система УлГУ : модуль «Электронная библиотека» АБИС Мега-ПРО / ООО «Дата Экспресс». – URL: <http://lib.ulsu.ru/MegaPro/Web>. – Режим доступа : для пользователей научной библиотеки. – Текст : электронный.

AGREED:

Инженер ведущий / Ю.В.Щуренко /  07.05.2024 г.
подпись

12. EDUCATIONAL AND METHODOICAL AND INFORMATION SUPPORT OF DISCIPLINE

The following material and technical support is used for classes: classrooms from the classroom fund of the medical faculty for seminars, group and individual consultations, ongoing monitoring and interim certification. The room is equipped with a set of student furniture. Technical means: classroom board, teacher's workplace


Rooms for independent work:

1. The reading room of the scientific library (room 237) with an area for independent work, Wi-Fi with access to electronic information systems, electronic data sources. The room is equipped with specialized furniture for 80 seats and has computer equipment with access to the Internet, EIOS, ELS, a screen and a projector. Area 220.39 sq.m. (Ulyanovsk region, Ulyanovsk, Naberezhnaya Sviyagi st., 106 (building 1))

2. The classroom 230 for independent work of students, Wi-Fi with access to EIOS, EBS. The computer classroom equipped with specialized furniture for 32 seats and technical training tools (16 personal computers) with access to the Internet, EIOS, EBS. Area 93.51 sq.m. (Ulyanovsk region, Ulyanovsk, Naberezhnaya Sviyagi st., 106 (building 1))

3. The classroom 226 for independent work of students, Wi-Fi with access to EIOS, EBS. A computer classroom equipped with specialized furniture for 15 seats and technical training tools (10 personal computers), copy machines, printers, scanners, a binding machine, a laminator, a hole punch, a booklet maker with access to the Internet, EIOS, and electronic data bases. Area 80.06 sq.m. (Ulyanovsk region, Ulyanovsk, Naberezhnaya Sviyagi st., 106 (building 1))

4. The bibliographic department of the scientific library (room 224B) with an area for

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independent work, Wi-Fi with access to EIOS, electronic data bases. The room is equipped with specialized furniture for 7 seats and equipped with computer equipment with access to the Internet, EIOS, EBS. Area 53.88 sq.m. (Ulyanovsk region, Ulyanovsk, Naberezhnaya Sviyagi st., 106 (building 1))

5. The service department of the scientific library (room 316) with an area for independent work, Wi-Fi with access to EIOS, electronic data bases. The room is equipped with specialized furniture for 10 seats and is equipped with computer equipment with access to the Internet, EIOS, EBS. Area 31.68 sq.m. (Ulyanovsk region, Ulyanovsk, Naberezhnaya Sviyagi st., 106 (building 1))

13. SPECIAL CONDITIONS FOR STUDENTS WITH DISABILITIES

Education of students with disabilities is carried out taking into account the characteristics of the psychophysical and individual characteristics and health status of such students. Education of students with disabilities can be organized both jointly with other students and separately. If necessary, students with disabilities (at the request of the student) may be offered one of the following options for perceiving information, taking into account their individual psychophysical characteristics:

– for persons with visual impairment: in printed form with increased font; in the form of an electronic document; in the form of an audio file (translation of study materials into audio format); in printed form in Braille; individual consultations with the involvement of a tiflos sign language interpreter; individual tasks and consultations.

– for persons with hearing impairment: in printed form; in the form of an electronic document; video materials with subtitles; individual consultations involving an interpreter; individual tasks and consultations.

– for persons with disorders of the musculoskeletal system: in printed form; in the form of an electronic document; in the form of an audio file; individual tasks and consultations.

If it is necessary to use partially / only distance educational technologies in the educational process, the work of teaching staff with disabled students is provided in the electronic information and educational environment, taking into account their individual psychophysical characteristics.

Developer



Candidate of Philology, associate professor Gudilova S.V.

